

Semester ONE & TWO Rubric – Grade 1

SOCIAL STUDIES

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
<p>Demonstrates understanding of “big ideas” (essential understandings and/or skills, and/or critical content per unit) <u>All Units</u></p>	<ul style="list-style-type: none"> Student shows interest and proficiency on essential understandings <u>beyond grade-level</u> expectations through classroom assignments, discussions and projects 	<ul style="list-style-type: none"> Successfully demonstrates understanding of essential understandings through assessment, classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> Demonstrates <u>partial</u> understanding of essential understandings through assessment, classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> Demonstrates <u>little to no</u> understanding of essential understandings through assessment, classroom assignments, discussions and/or projects
<p>Demonstrates understanding of skills <u>Timelines</u> <u>Maps and Globes</u></p>	<ul style="list-style-type: none"> Student shows <u>above grade-level</u> understanding of skills through completion of classroom assignments, discussions, independent project and challenge activity 	<ul style="list-style-type: none"> Successfully demonstrates understanding of map and/or data skills through assessment, classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> Demonstrates <u>partial</u> understanding of map and/or data skills through assessment, classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> Demonstrates <u>little to no</u> understanding of map and/or data skills through assessment, classroom assignments, discussions and/or projects
<p>Demonstrates grade-appropriate knowledge of specific people, names, events and/or symbols (critical content) <u>Our Country</u></p>	<ul style="list-style-type: none"> Student shows <u>above grade level</u> interest and proficiency on critical content knowledge through classroom assignments, discussions and projects <u>AND</u> <u>Independently</u> constructs connections between individuals, events and symbols with other content areas 	<ul style="list-style-type: none"> Successfully demonstrates understanding of critical content through assessment, classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> Demonstrates <u>partial</u> understanding of critical content through assessment, classroom assignments, discussions and/or projects 	<ul style="list-style-type: none"> Demonstrates <u>little to no</u> understanding of critical content through assessment, classroom assignments, discussions and/or projects